

Appendix E1: Number (Percentage) of Summit Public Schools' Graduating Students Identified as "Prepared" for College/ Career Readiness by the California Department of Education, 2018-2019

Individual School Information ¹						Summit Public Schools Overall College/Career Readiness
School Name	Summit Prep	Summit Everest	Summit Rainier	Summit Tahoma	Summit Shasta	
School Year Opened	2003-2004	2009-2010	2011-2012	2011-2012	2013-2014	
Grades Served in 2019-2020	9-12	9-12	9-12	9-12	9-12	
City	Redwood City	Redwood City	San Jose	San Jose	Daly City	
Year of First Graduating Class	2006-2007	2012-2013	2014-2015	2014-2015	2016-2017	
College/Career Readiness by School ²						
School Name	Summit Prep	Summit Everest	Summit Rainier	Summit Tahoma	Summit Shasta	
Number of Graduating Students Included in CDE College & Career Calculation	98	89	114	99	105	505
Number (Percentage) of Students Identified as "Prepared" ¹	71 (72%)	50 (56%)	69 (61%)	61 (62%)	78 (74%)	329
Number (Percentage) of Students Identified as "Prepared" Who Met the Standard by Completing High School Courses Required to Apply to California Public Universities ²	65 (92%)	47 (94%)	67 (97%)	60 (98%)	76 (97%)	315

Source: California Department of Education, California School Dashboard and System of Support

Notes and References Appendix E1

- 1 Basic information about each school (i.e., date a school opened, current grades served, school location, and year of its first graduating class) was found primarily on the Summit Public Schools network’s website.

Additional information was found through the California Department of Education’s School Directory

Summit Public Schools (n.d.). Our schools [webpage]. Retrieved June 4, 2020, from <https://summitps.org/our-schools/>

In a few instances, information was not available from the Summit Public Schools network’s website site. In those instances, we compiled it from the following individual school websites and the California Department of Education - School Directory:

Summit Everest (n.d.). About [webpage]. Retrieved June 4, 2020, from <https://everest.summitps.org/about/>

Summit Tahoma (n.d.). Homepage [webpage]. Retrieved June 4, 2020, from <https://tahoma.summitps.org/about/>

California Department of Education (n.d.). California school directory – Summit Public School: Shasta [webpage]. Retrieved May 20, 2020, from <https://www.cde.ca.gov/SchoolDirectory/details?cdscode=41689240127548>

California Department of Education (n.d.). California school directory – Summit Public School: Tahoma [webpage]. Retrieved May 20, 2020, from <https://www.cde.ca.gov/SchoolDirectory/details?cdscode=43104390123794>

- 2 The California Department of Education (CDE) reports a measure of “College/Career Readiness.” CDE reports the measure as an indicator of “the number of high school graduates who are prepared for college or a career” and it defines readiness as “completing rigorous coursework, passing challenging exams, or receiving a state seal.” CDE uses the college/career indicator to assign graduating high schools’ students to one of the following three categories: “prepared,” “approaching prepared,” or “not prepared.” California high school graduates are determined to be “Prepared” for a college or career by the state of California if they attain any one of the eight criteria outlined by the California Department of Education. This table presents the number of high school graduating students included in the calculation, the number and percentage of graduating students who were identified as “Prepared,” and the number and percentage of graduating students who were identified as “Prepared” because they met the “a-g completion” requirement. The state designates students as “Prepared” via the “a-g completion” requirement if they complete required courses to apply to California public universities with a C minus or better and complete one of the following: pass Smarter Balanced Summative Assessments with a level 3 or higher in english language arts/literacy and at least a level 2 in mathematics, or a level 3 or higher in mathematics and at least a level 2 in english language arts/literacy; complete one semester/two quarters/two-trimesters of college credit courses with a grade of C- or better in either academic or career technical education subjects where college credits are awarded for each course; achieve a score of 3 on one Advanced Placement (AP) exam or achieve a score of 4 on one International Baccalaureate (IB) exam; or successfully complete a career and technical education pathway. Summit Public Schools’ students predominantly achieve California’s “Prepared” designation for College and Career readiness by completing coursework over which Summit Public Schools has control. Information about other criteria can be found in the California School Dashboard Technical Guide.

California Department of Education (2019, November 4). College/Career readiness calculation [webpage]. Retrieved March 17, 2020, from <https://www.cde.ca.gov/ta/ac/cm/ccical.asp>

California Department of Education (2019, December). *2019 California school dashboard technical guide: Final version 2019–20 school year* (pp. 80-83, 87, 257-258). Retrieved April 14, 2020, from <https://www.cde>.

[ca.gov/ta/ac/cm/documents/dashboardguide19.pdf](https://www.cde.ca.gov/ta/ac/cm/documents/dashboardguide19.pdf)

California Department of Education (2020, April 9). 2019 dashboard: Data files and record layouts - College/career indicator - Data file (XLSX) [webpage]. Retrieved June 9, 2020, from <https://www.cde.ca.gov/ta/ac/cm/datafiles2019.asp>

Appendix E2: Percentage of Summit Public Schools Students Identified as College Ready in the Washington State Charter School Commission's Performance Framework Reports, 2018-2019

School Information ¹						
School Name	Summit Sierra		Summit Olympus		Summit Atlas	
School Year Opened	2015-2016		2015-2016		2017-2018	
Grades Served in 2019-2020	9-12		9-12		6-11	
City	Seattle		Tacoma		West Seattle	
Year of First Graduating Class	2018-2019		2018-2019		No graduating class yet	
College Readiness ²						
School Name	Summit Sierra		Summit Olympus		Summit Atlas	
Measure	90% of students score 70% or higher in all classes	50% of students score 85% or higher in all classes	90% of students score 70% or higher in all classes	50% of students score 85% or higher in all classes	90% of students score 70% or higher in all classes	50% of students score 85% or higher in all classes
Percentage of Students Reported as College Ready in 2018-2019	93%	76%	94%	76%	97%	60%

Source: Washington State Charter School Commission, Performance Framework Reports

Notes and References Appendix E2

- 1 Basic information about each school (i.e., date a school opened, grades served in its first year, grades served in 2019-2020, location, and year of its first graduating class) was found primarily on the Summit Public Schools network’s website. For links to each individual school, see:

Summit Public Schools (n.d.). Our schools [webpage]. Retrieved June 4, 2020, from <https://summitps.org/our-schools/>

In a few instances, information was not available from the Summit Public Schools network’s website site. In those instances, we compiled it from the following individual school websites:

Summit Atlas (n.d.). Homepage [webpage]. Retrieved June 4, 2020, from <https://atlas.summitps.org/>

Summit Public Schools (n.d.). Our Schools - Summit Olympus [webpage]. Retrieved June 4, 2020, from <https://summitps.org/our-schools/summit-olympus-tacoma/>

Summit Public Schools (n.d.). Our Schools - Summit Atlas [webpage]. Retrieved June 4, 2020, from <https://summitps.org/our-schools/summit-atlas-west-seattle/>

- 2 Washington State Charter School Commission’s Performance Framework Reports for Summit Public Schools include a “school-specific goal” that estimates college readiness, which is defined in the report as “90% of students finish the year college ready by scoring at least 70% or higher in all classes. At least 50% of students exceed basic college readiness by scoring 85% or higher in all classes.” This statistic is not a metric collected or published by the Washington Office of Superintendent of Public Instruction. The measure was proposed by Summit Public Schools to the Washington State Charter School Commission as a “school-specific goal.” This statistic includes students who are graduating and students who are not graduating.

The “school-specific goal” that measures college readiness is used to place Summit Public Schools in Washington into one of the following categories:

1. Exceeds Standard: 95% of student finish the year college ready by scoring a 70% or higher and/or by having more than 60% of student meet the higher bar of college readiness by finishing the year scoring 85% or higher in all classes.
2. Meets Standard: 90% of students finish the year college ready by scoring at least a 70% or higher in all classes. At least 50% of students exceed basic college readiness by scoring 85% or higher in all classes.
3. Does Not Meet Standard: Summit does not meet standard if Summit achieves one of the following goals but does not meet standard on the other.
4. Falls Far Below Standard: Summit students do not meet standard on both goals.

Washington State Charter School Commission (n.d.). Summit Public Schools: Atlas – 2018-2019 annual student academic performance report (p. 21). Retrieved June 3, 2020, from https://charterschool.wa.gov/documents/Summit-Atlas-2018-19-Academic-Report.Final_.pdf

Washington State Charter School Commission (n.d.). Summit Public Schools: Olympus – 2018-2019 annual student academic performance report (p. 19). Retrieved June 3, 2020, from https://charterschool.wa.gov/documents/Summit-Olympus-2018-19-Academic-Report.Final_.pdf

Washington State Charter School Commission (n.d.). Summit Public Schools: Sierra – 2018-2019 annual student Academic Performance Report (p. 19). Retrieved June 3, 2020, from <https://charterschool.wa.gov/documents/Summit-Sierra-18-19-Annual-Academic-Report.pdf>

Halsey, J. (2020, February). Personal communication (email) with Christopher Saldaña.